

# *Jurisprudence Teaching Method in the Training of Applied Legal Talents*

**Zhigang He**

*School of Marxism Zhejiang University of Science and Technology, Hangzhou 310023, China  
841170397@qq.com*

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**Abstract:** Today's society needs more applied talents to participate in the construction. From the perspective of legal personnel training, attention should also be paid to the training of talents' practical application ability of legal knowledge. Jurisprudence is an important and basic course for law major. Teachers should adjust and optimize the teaching of law based on the concept of cultivating applied legal talents. This paper briefly discusses some problems existing in the teaching of jurisprudence and discusses how to improve the students' ability of applying legal knowledge through the teaching of jurisprudence.

Jurisprudence is a basic and important branch discipline of law major. Learning the basic knowledge of jurisprudence well is conducive to students' better study of more branches of law and to improve their comprehensive legal literacy. In the process of jurisprudence teaching, teachers should not only impart the basic knowledge and skills of professional jurisprudence theory to students, but also cultivate students' legal thinking. If TEACHERS WANT TO DO A good JOB IN THE teaching OF JURISprudence, THEY SHOULD solve the problem of what to teach and how to teach, and optimize and adjust the teaching of jurisprudence based on the training concept of applied legal talents.

## **1. The Problems in the Teaching of Jurisprudence**

Under the background of the new era, jurisprudence teachers continue to innovate and adjust the teaching content and teaching mode, so that the overall teaching quality is constantly improved. Nowadays, the quality and efficiency of jurisprudence teaching in higher vocational colleges have been improved to a certain extent, but at the same time, there are still some unsolved problems, such as the lack of practical teaching experience of some jurisprudence teachers, and the teaching content adopted is relatively single. Most of the law teachers in higher vocational colleges have a good degree and rich knowledge, but some teachers directly enter higher vocational colleges to teach after graduation, so they lack relevant practical experience, which is naturally deficient in the process of jurisprudence practice teaching. Specifically, in the teaching process, the theoretical knowledge of textbooks is mainly explained and read, and less knowledge related to classroom teaching content is integrated, which is not conducive to improving the richness of the classroom,

but also makes the classroom teaching atmosphere boring, which is not conducive to improving students' interest in learning.

Many students think that jurisprudence is a difficult subject to learn, which not only contains a large number of abstract concepts but also a large number of rules and clauses that need to be understood and memorized, which brings great learning pressure to students. At the same time, the teaching content designed by some jurisprudence teachers in the teaching process is relatively simple, which is basically the content contained in the textbook. Due to the lack of innovation and extension of the teaching content, it is not conducive to the growth of students' knowledge, nor is it conducive to stimulating learning autonomy.

## **2. The Teaching Strategy of Jurisprudence Based on the Training Concept of Applied Legal Talents**

### **2.1 Optimize the Teaching System of Jurisprudence**

The teaching of jurisprudence based on the training concept of applied legal talents should break through the confinement of traditional jurisprudence teaching and innovate and optimize the teaching objectives and teaching system of the subject. Jurisprudence is an important core theory courses of law, the traditional teaching mode mainly basic knowledge teaching, under the background of applied talent training, the teachers in the teaching process to develop the students' ability of legal thinking and the theory of jurisprudence foundation knowledge application ability, to achieve the teaching goal, jurisprudence with teachers' teaching system was optimized and improved. First of all, teachers should set up the teaching idea keeping pace with The Times, confirm the teaching goal consistent with the current education policy, and put the cultivation of students' legal quality in the first place. Secondly, teachers should clarify their guiding role in teaching and confirm students' main position in teaching. In the process of establishing the teaching system, teachers should first make clear the overall teaching direction of jurisprudence. Due to the complex content and abundant knowledge of jurisprudence, students are prone to be troubled by fragmented learning in the learning process, which leads to low learning efficiency and low interest in learning. Therefore, teachers can take units as units in the teaching process and use implementation cases to connect the knowledge and concepts of the whole unit. After teaching the knowledge content of a unit, the teacher should also integrate the knowledge of the previous unit with the knowledge of the next unit to form a systematic teaching. In the specific teaching process, teachers should also integrate the teaching content into the teaching links such as before class, during class and after class to form a scientific, reasonable and efficient jurisprudence teaching system.

### **2.2. Enrich and Improve the Teaching Content of Jurisprudence**

In the traditional jurisprudence teaching mode, teachers tend to explain the content according to the textbook, and pay less attention to the relationship between teaching and life. Under the background of the new era, we should take training practical legal talents as the goal, therefore, we need to strengthen the connection between the teaching content and the actual social situation and social life. Teachers can unit or chapter carries on the teaching content design for the unit, first of all, the teacher can confirm the first teaching content keywords, and then for the center with keywords, according to the temporal logic or subordinate logic add keywords, and draw a mind map, mind map drawing is finished, the teacher needs to look at the keywords, connect recent social hot issues and relevant keywords, In the actual teaching process, teachers can be related to the social

hot spot case into classroom teaching content, so that the students can integrate theory with practice, with the help of the students are familiar with the social hot spots of factors into jurisprudence theory study, make its content of jurisprudence has more profound and comprehensive understanding, is helpful for students to practice.

### **2.3. Cultivate Students' Legal Attitude and Thinking in Teaching**

In the context of the training of applied legal talents, jurisprudence teachers should not only optimize and improve the teaching system and teaching content, but also cultivate students' legal attitude and legal thinking in the teaching.

#### **Cultivate Students' Legal Attitude**

Students majoring in law should have noble professional ethics, firm socialist legal concept and Marxist legal view. Therefore, teachers should pay attention to integrate the above important factors into classroom teaching in the course of teaching.

First of all, teachers should infiltrate the professional quality of legal practitioners to students in the teaching process, so that students understand that they shoulder the responsibility of benefiting the people and returning to the society, and in the process of practice, they should make use of professional knowledge to solve practical problems for the people, resist temptations and threats, and adhere to the law.

second, teachers in the teaching to help students to comb the socialist concept of rule of law, to plant the seeds of respecting the rule of law in the student mind, help students form a firm to follow the leadership of the party, the service general situation, fairness and justice, law enforcement for the people of the socialist rule of law concept, the concept can help students find the correct learning and direction, help students comprehensive growth.

In addition, teachers should also help students establish Marxist legal concept in the teaching process. Under the background of socialist development, teachers should lead students to observe and analyze legal phenomena based on Marxism in the teaching process, so as to strengthen students' socialist legal concept. Help students objectively understand the value of law, the historical type of law, the generation of law from development, the concept and essence of law, establish a scientific belief in law.

### **2.4 Train Students' Legal Thinking**

Applied legal talents need to have excellent legal thinking ability, including inquiry thinking, critical thinking and so on.

Jurisprudence learning needs on the basis of legal provisions in order to develop, but also requires students to have a certain exploratory thinking at the same time, the only way, students can live embraces the knowledge of jurisprudence and content, know what terms and in the face of the legal matters and processing based on logic, legal analysis and processing of events, so as to get a better deal. The development of the society will lead to the change of the legal provisions, also spawned a new research method of law, such as modern informationization background, the increase in the number of legal provisions related to network security, at the same time, the appearance of more new research method of law, the ascension of exploratory thinking can help students grasp the new way to study legal problems, to develop their learning efficiency and practical ability.

The development of social economy, the change of social structure, the change of people's ideas and values, give birth to new social problems, the old way of thinking has been unable to solve the new social problems, so it needs legal talents to use the new thinking to deal with the new problems.

Critical thinking refers to students' ability to find problems in the process of solving problems or learning knowledge, analyze and solve them. Critical thinking is very important for legal science specialized student, a law student is only good enough ability in observation, questioning spirit, analytical ability, summarizing ability, problem solving skills to really take legal knowledge to solve practical problems, create social value, therefore, teachers in the actual teaching process, should pay attention to cultivate students' critical thinking. In the actual teaching process, teachers should break the traditional teaching mode, teaching innovation and optimization of jurisprudence, such as, teachers can be the proper use of case analysis teaching, social hot spot teaching interactive strong teaching mode, optimizing teaching atmosphere to attract students' learning interest, cultivate students of law thinking, critical thinking, exploratory thinking and comprehensive quality.

### 3. Make Good use of Comparative Teaching Methods

Comparative teaching method refers to teachers in teaching the concept of two or more similar when using guides the student to compare similarities and differences of ways to carry out the teaching, students to compare the similarities and differences between two concepts of you need to look at the content of the concept, principle, analysis and comparison, the teacher may process to develop the students' ability of independent analysis, creative thinking ability and logical reasoning ability, ability to compare, At the same time, it can also help students to deepen their understanding and grasp of legal concepts, which is conducive to the improvement of their legal application ability. When applying comparative teaching method to carry out teaching, teachers should try their best to guide students to carry out independent learning and exploration, and also encourage students to discuss with their neighbors in a low voice without affecting others, so as to promote thinking exchange and growth among students. For example, teachers in teaching the basic concepts of law can take the comparative teaching method, such as guide students from the perspective of subject thinking analysis and comparison of the basic concepts of law in common, students can through the analysis in the teaching mode will be split into multiple knowledge methodology concept, and can find the same knowledge from different concepts by the comparative method is called seek common; Teachers can also lead students to look for differences between two concepts, which is called comparison. Through the comparison of similarities and differences, it can help students to understand and understand the concept of law, which is conducive to improving students' legal application ability.

### 4. Conclusions

The new social environment breeds new social problems, which bring new challenges and pressures to legal practitioners. Therefore, we need schools to cultivate more applied legal talents to effectively solve these new problems. In this context, jurisprudence teachers should optimize the teaching content and mode, cultivate students' professional ability, legal attitude and legal thinking, and improve their comprehensive application ability of law.

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