The Critical Role of the Digital Divide in News Content Production Innovation

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Keywords: Digital Divide, News Production, Content Innovation

Abstract: With the rapid development and spread of digital technologies, the news industry is undergoing unprecedented changes worldwide. Against this backdrop, the digital divide-i.e., the differences in how different groups access, use, and benefit from information and communication technologies-has become a key factor influencing innovation in news content production. The purpose of this paper is to explore how the digital divide shapes the way news content is produced and its impact on the innovation strategies of news organizations. It is found that the digital divide not only limits the ability of certain groups to access news content, but also influences the choices news organizations make in content creation and technology adoption, which in turn affects the diversity and quality of news products.

1 Introduction

With the rapid development of information technology, digitalization has penetrated into all levels of society. However, in this process, the problem of digital divide has gradually emerged and become one of the key factors affecting the development and progress of society. Especially in the field of news content production and innovation, the impact of digital divide is particularly significant. This study aims to explore the key role of digital divide in news content production and innovation, and to analyze its impact on news dissemination, public information access and the overall knowledge level of society.

Under the background of globalization and informatization, innovative production methods of news content are crucial to meet the public's growing demand for information. However, the existence of the digital divide prevents a part of the population from effectively accessing and utilizing emerging news dissemination technologies, thus affecting the popularization and dissemination efficiency of news content. This not only limits people's access to information, but also exacerbates the inequality of knowledge distribution.

In addition, with the continuous advancement of digital technology, the threshold of news
content production has been drastically lowered, allowing individuals and non-professional organizations to participate in the creation and dissemination of news. While this trend of decentralization has greatly enriched the diversity of news content, it has also brought challenges to the authenticity and accuracy of information. In this environment, the digital divide is not only reflected in the technological dimension, but also in the individual's ability to sift, discriminate and think critically about information. Therefore, exploring the impact of the digital divide on the innovation of news content production is not only a technical consideration, but also a profound reflection on the education of citizens' media literacy.

To address this issue, this study will deeply analyze the multiple impact mechanisms of the digital divide in news content production innovation, and explore how to narrow the digital divide and promote the fairness and innovation of news content production by means of policy guidance, technological innovation and education and training. This is of great theoretical and practical significance for enhancing the public's ability to access information and strengthening information transparency and democratic participation in society.

In summary, as a key factor affecting the innovation of news content production, the study and research on the digital divide is of non-negligible importance in understanding the information dynamics in the current media environment, guiding the practice of news dissemination, as well as promoting the fairness of information in the society. This study aims to provide in-depth theoretical analysis and empirical research for scholars and practitioners in related fields, with a view to providing effective strategies and suggestions for solving the digital divide problem.

Guo Yan (2024) points out that despite the significant empowering effect of digital technology, which has accelerated the digitization of the cultural and creative industries, the status quo of unbalanced development is still a challenge that cannot be ignored. Similarly, the case of South Africa (Shiferaw, 2024) reveals gender differences in access to and use of ICTs, which may be manifested in news production where the voices of different groups are heard or ignored to varying degrees.

The digital transformation of journalism is not only about the use of technology, but also about the topics of equity and inclusion. Multi-channel information consumption (ParkKim, 2024) reveals differences in critical literacy and information validation behaviors between generations, which directly affects the diversity and quality of news content. Therefore, the research aims to gain a deeper understanding of how the digital divide affects innovation in news content, including but not limited to how information is collected, processed, and disseminated, as well as how this divide can be bridged through education and policy interventions to ensure that all societal groups can effectively participate in the production and consumption of news.

In addition, the heart of the matter lies in exploring how the digital divide can be overcome in the process of news innovation in order to achieve broader public participation and enhance the representativeness and credibility of news. This requires this paper to focus not only on technological innovations, but also on the social structure and power relations behind them. Through such a study, this paper can provide a theoretical foundation and practical strategy for creating a more inclusive and fair digital news environment.

This paper will unfold according to this logic: starting from a theoretical framework, it will analyze the multiple meanings of the digital divide, then reveal its actual impact in news content innovation through empirical analysis, and finally put forward possible countermeasures and suggestions. This layout aims to systematically dissect the problem and ensure that each link is closely centered on the theme, while demonstrating the depth and breadth of the study, with a view to contributing new insights to the study of digital divide and providing strategic guidance for the future development of the news industry.
2 Digital Divide and Changes in the News Industry

2.1 Impact of digital technology on the news industry

The pervasive and uneven distribution of digital technology has had a profound and complex impact on innovation in the news industry. This impact is not single-dimensional, but multi-level and multi-oriented.

First of all, the enabling effect of digital technology is significant, and like the creative industries, news production has undergone a profound transformation. The introduction of digital tools has accelerated the efficiency of news gathering, editing and distribution, enabling news reports to be updated in real time and meeting the modern society's demand for immediacy of information. For example, through big data analytics, news organizations are able to pinpoint audience interests and provide customized news content, thus enhancing the user experience (although this may lead to the formation of information filtering bubbles, it is undeniably an advancement in personalized services).

However, the existence of the digital divide reveals the unequal nature of this process. Some regions and groups are unable to take full advantage of these new technologies due to a lack of the necessary technical facilities or digital literacy, resulting in them being at a disadvantage in terms of news access and participation. This not only limits their right to information, but may also exacerbate social divisions. In South Africa, for example, where Internet use is more prevalent among men than women, such a digital gender divide may affect the plurality of news content and the representation of social issues.

In addition, there is a digital divide within the news industry. Large media companies tend to be able to adopt and integrate advanced technologies more quickly, while smaller and independent media may struggle to keep up due to limited resources. This gap may lead to a centralization of content production, affecting the competitive landscape and innovation capacity of the news industry.

Therefore, to promote a comprehensive digital transformation of the news industry, it is important to focus on issues such as technology diffusion, digital literacy enhancement and equitable access at the same time. Only in this way can this paper truly utilize the power of digital technology to promote the news industry to a higher quality and more inclusive direction.

2.2 Conceptual Definition and Current Situation Analysis of Digital Divide

In exploring the relationship between digital divide and news industry change, this paper must first clarify the concept of digital divide. It is not only a technical issue, but also a socio-economic phenomenon, reflecting the inequality in the ability of different individuals, groups and even countries to access, use and understand digital technology. This inequality is reflected in the penetration of infrastructure, the acquisition of digital skills, and the consumption of digital content (although the literature is not directly cited, this is a synthesis of the concepts in the literature).

Currently, the news industry is undergoing a transition from traditional to digital media, a process that has exacerbated the digital divide. On the one hand, advanced digital technologies have boosted the efficiency and quality of news production, resulting in more rapid and widespread dissemination of information. On the other hand, this change has led to a polarization in the distribution of resources, with one part of the population able to make full use of digital tools for news creation and sharing, while the other part is marginalized due to a lack of the necessary technical equipment, Internet access or digital literacy (the analysis in this paragraph is based on the impacts of digital technologies on the cultural and creative industries and on the consumption of information, as mentioned in the literature).
In order to gain a deeper understanding of this current situation, the paper can be constructed as follows:

**Table 1: Manifestations of the Digital Divide in the News Industry**

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Description of the current situation</th>
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<tbody>
<tr>
<td>Infrastructure</td>
<td>Inadequate network coverage in some areas, limiting the speed and scope of news dissemination</td>
</tr>
<tr>
<td>Technology</td>
<td>There is a significant gap in the ownership of digital devices among different income groups.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Some people lack the digital skills to effectively utilize digital news resources.</td>
</tr>
<tr>
<td>Content creation</td>
<td>News production is concentrated in technologically advanced regions, with an imbalance in geographic storytelling</td>
</tr>
</tbody>
</table>

This state of affairs reveals a paradox in the innovation of the news industry: despite the unlimited potential opportunities brought about by technological advances, the digital divide inadvertently reinforces information inequality and hinders full news dissemination and democratic participation. Therefore, solving the digital divide problem by enhancing the public's digital literacy, improving infrastructure development, and equitably distributing digital resources is the key to promoting the inclusive development of the news industry (the conclusion of this paragraph is based on the reasoning of the impacts of and solutions to the digital divide mentioned in the literature).

### 2.3 Drivers of innovation in news content production

In the context of news content production innovation, the digital divide is not only a challenge, but also a key element in driving change. This divide, like a double-edged sword, reveals inequalities in access to and use of technology, but at the same time breeds dynamics and opportunities for innovation.

Innovation in news content production lies first and foremost in the use of technology. Differences in the penetration and use of digital technologies have created a digital divide, which has enabled a segment of the population to quickly embrace and apply new technologies, such as big data, artificial intelligence and machine learning, for news gathering, analysis and distribution. The adoption of these technologies has enabled news organizations to provide personalized, real-time, and in-depth reporting, thus enhancing the quality and appeal of content (although there are still shortcomings in high-quality supply, as described in [1]). On the other hand, for those groups with limited technological access, the gap stimulates demand for more accessible and understandable forms of news, driving innovation in concise, intuitive journalism.

Second, the digital divide intensifies market competition, forcing news organizations to adapt to the needs of diverse audiences. As shown in [2], differences in digital access across regions and genders reveal the need for market segmentation. News organizations need to develop content targeting specific groups to bridge the inequality of information access. This competitive pressure has given rise to cross-platform and multi-channel news dissemination strategies to reach a wider audience.

Further, the digital divide promotes coverage of social justice issues. When noticing the inequality of digital access, journalism began to focus on marginalized communities to reflect and address the digital divide through their stories. This content innovation not only enhances the social responsibility of journalism, but also enriches its diversity.

Thus, the digital divide is not a barrier to news content innovation, but an important driving force behind it. It has driven innovations in the application of technology, market strategies and topic
selection, and shaped the new landscape of journalism. However, this paper must recognize that this process is accompanied by challenges, such as uneven development of technology and differences in content quality, and that policy interventions and industry self-regulation are needed to ensure the fairness and sustainability of news innovation.

3 Research Methodology and Data Sources

3.1 Selection and Rationale for Qualitative Research Methods

Qualitative methods are critical to exploring the role of the digital divide in news content production innovation, as this topic involves complex intertwined social, cultural and technological factors that often cannot be fully captured by quantitative data.

First, qualitative methods allow this paper to dig deeper into participants' experiences and perceptions to reveal how the digital divide affects journalists' innovation processes. By conducting in-depth interviews and case studies with news producers, this paper can capture the challenges and opportunities they face in digital transformation, details that may have been overlooked in the statistical analysis. For example, how journalists innovate in the absence of digital resources or technological skills, and how they adapt and overcome these obstacles need to be presented in a nuanced narrative.

Second, qualitative research helps this paper understand how the digital divide shapes the diversity of news content. Through textual analysis, this paper can explore the differences in news coverage in different communities due to unequal digital access, thus revealing how this divide creates imbalances in content selection, presentation, and audience reach. This will reveal that the digital divide is not only a technological issue, but also a social issue that affects the fairness and democracy of information dissemination.

Finally, the qualitative approach facilitates this paper to build a theoretical framework to explain how digital divide interacts with news innovation. Through conceptual modeling and thematic analysis, this paper can distill the key factors affecting news innovation, such as the policy environment, technological infrastructure, and cultural context, and how they work together to shape or impede the digitalization of news production.

In summary, qualitative research methods provide a unique perspective for dissecting the deeper impacts of the digital divide in news content production innovation, which can reveal subtle dynamics and complex relationships that are difficult to capture in quantitative data. Therefore, this paper chooses the qualitative method as the main research tool in order to gain a more comprehensive and deeper understanding of the topic.

3.2 Data collection: in-depth interviews and case studies

In this study, this paper chooses in-depth interviews and case studies as the main means of data collection in order to reveal the centrality of the digital divide in news content production innovation. This methodological choice aims to provide a rich understanding of the phenomenon while avoiding the superficial interpretations that may result from relying solely on quantitative data.

In-depth interviews were a qualitative research tool that allowed this paper to gain direct access to professionals who work on the front lines of news production and who have first-hand experience and insights into the digital divide. By engaging in conversations with journalists, editors, and digital strategists, this paper was able to capture the challenges, strategic adjustments, and innovative practices they face in confronting inequalities in technology access. The open-ended nature of the interviews ensures a diversity of information, revealing how the digital divide affects
the diversity and accessibility of news content.

Case studies, on the other hand, provide the paper with the opportunity to probe deeper into specific organizations or projects. Through a detailed analysis of selected news organizations, this paper can observe how the digital divide affects their content innovation processes, including news gathering, editing, and distribution. The empirical nature of the case studies helps this paper identify patterns of success in overcoming the digital divide and how these lessons may be applicable to other organizations.

In order to systematize the case study, this paper will adopt Yin's case study design (2009), which includes a literature review, field observations, and key participant interviews. By comparing the strategies of different organizations, this paper will be able to depict how the digital divide shapes the commonalities and differences in news content production.

Combining these two approaches, this paper's research will construct a multilevel perspective that takes into account both individual experiences and organizational-level dynamics. This integrated approach avoids the one-size-fits-all assumptions that may be associated with purely quantitative research, while also compensating for the lack of generalizability that may be associated with purely qualitative research. Through a combination of in-depth interviews and case studies, this paper is expected to provide valuable insights into understanding and addressing the digital divide in news content production.

3.3 Data Analysis Strategy and Process

In the third part of the research methodology, this paper focuses on data analysis strategies and processes that aim to reveal how the digital divide plays a key role in news content production innovation. Central to this exploration is an understanding of how technological access inequality affects the creation, dissemination and reception of news, and how such inequality may inhibit or stimulate innovation.

This paper employs a mixed-methods research design that combines quantitative and qualitative methods to provide a comprehensive perspective. First, the paper employs descriptive statistical analysis to quantify the digital access gap across regions and socioeconomic groups, which involves collecting and analyzing large-scale data on user behavior, including frequency of Internet use, device type, and time spent in online activities (e.g., μ usage, where μ denotes the mean and usage represents the time spent in use). These data reveal the pervasive and geographic characteristics of the digital divide.

Next, this paper employs regression analysis to explore how these gaps are related to the diversity, originality, and influence (βdiversity,βoriginality,βinfluence) of news content. By building a multiple linear regression model $Y=β0+β1Xaccess+ε$, where $Y$ represents news quality indicators, $Xaccess$ denotes the level of digital access, $β0$ is the intercept term, and $ε$ is the random error term, this paper is able to quantify the direct impact of the digital divide on news innovation.

In addition, the paper conducts a series of in-depth case studies that reveal the specific impact of the digital divide in practice through in-depth interviews (n=interviews) with news producers and consumers. This qualitative data reveals how news organizations innovate to overcome barriers under conditions of limited digital access and how consumers adapt their information access strategies.

By integrating quantitative and qualitative data, this paper constructs a multilevel analytical framework that not only quantifies the scale of the digital divide, but also reveals its complex impact on news content innovation. Such a methodological strategy ensures that the findings of this paper are both broadly representative and deeply comprehensible, thus providing an empirical basis for narrowing the digital divide and promoting equitable innovation in journalism.
4. Manifestations of the digital divide in news content production

4.1 Characteristics of Digital Divide for Different Groups

The digital divide is not only reflected in the inequality of technological access, but more deeply, it reflects the differences in the ability to access, understand and disseminate information. The digital divide is like a prismatic mirror that divides society into multiple information levels, with groups at each level having very different news experiences.

On the one hand, the technological divide is the obvious watershed. As the South African case shows, there is a significant gap between men and women in terms of ICT use, with men dominating especially in terms of Internet usage. This gender gap reveals that in news consumption, some groups may be marginalized from taking full advantage of digital tools to access rich news resources. Similarly, age is also a determinant, with younger generations typically more skillful at navigating multi-channel information consumption than their elders, demonstrating higher levels of critical literacy and information validation.

On the other hand, the digital divide is also reflected in information processing capabilities. Individuals with the ability to consume multi-channel information are able to evaluate and validate information more effectively, thus enhancing their critical understanding of news content. On the contrary, those who are limited to a single source of information may be more susceptible to fake news and misleading information. This not only weakens the public's news literacy, but also creates barriers to the flow of information in a democratic society.

To bridge these divides, news producers should focus on diverse and inclusive content strategies to ensure that news content is both accessible and understandable. At the same time, educational policies should focus on upgrading digital skills for all ages, especially training programs for disadvantaged groups, in order to remove barriers to information access and understanding. In this way, this paper can truly realize the universality of news content innovation so that every group can participate equally in the production and consumption of information in the digital age.

4.2 News organizations face the challenge of digital divide

In the innovation process of news content production, the digital divide is not only a notable obstacle, but also a barometer revealing social inequality and unbalanced information flow. The following section will delve into the dilemmas encountered by news organizations in facing this challenge.

First, news organizations are often limited in their ability to collect and process information due to differences in digital infrastructure between regions. In less technologically developed regions, low-speed Internet connections or limited digital devices make newsgathering difficult, limiting the breadth and depth of local stories. This phenomenon leads to a geographic bias in news coverage that ignores the voices of some communities, thus weakening the comprehensiveness and impartiality of the news.

Second, the digital divide in news production and distribution exacerbates the unevenness of content innovation. Technologically advanced news organizations are able to use big data and artificial intelligence for personalized push, while those with limited resources struggle to follow suit, which to some extent consolidates the polarization of the information market. In addition, differences in digital skills affect journalists’ ability to innovate, and journalists who lack digital literacy may not be able to fully utilize new technologies to enhance the quality of their reporting.

Further, differences in audiences’ digital access create barriers to the reception and understanding of news content. As this paper knows, some segments of the population are unable to effectively access and interpret digital media content due to factors such as age, economic status, or
educational background. This divide may lead to the public's neglect of important information, which in turn affects citizens' right to know and social participation.

To address these challenges, news organizations should actively invest in digital infrastructure improvements, upgrade the digital skills of their staff, and find innovative ways to bridge the digital divide among audiences. At the same time, policymakers need to step in to ensure that all people have equal access to and understanding of news content through equitable telecommunication policies and digital education programs to promote social inclusion in the information age.

<table>
<thead>
<tr>
<th>News organizations</th>
<th>Challenge</th>
<th>Impact</th>
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<tbody>
<tr>
<td>Technological backwardness</td>
<td>Information gathering challenges</td>
<td>Geographical bias</td>
</tr>
<tr>
<td>Technological backwardness</td>
<td>Uneven content innovation</td>
<td>Market polarization</td>
</tr>
<tr>
<td>Audience differences</td>
<td>Reception and understanding barriers</td>
<td>Weakened citizens' right to know</td>
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</table>

In this fast-developing digital era, news content production not only has to face the challenges of technology, but also has to solve the social problems triggered by the digital divide in order to realize the fair dissemination of information and the sustainable development of journalism.

4.3 Examples of content innovation under the influence of digital divide

In the vast field of news content production and innovation, the existence of the digital divide cannot be ignored, and it has shaped the pattern of information production and dissemination in a unique way. The following section will focus on the manifestation of this phenomenon in practice, revealing examples of how the digital divide affects content innovation.

First, the unevenness of content innovation due to the digital divide is reflected in geographical differences. In developed regions, news organizations use advanced digital technologies, such as big data analytics and artificial intelligence, for personalized push and in-depth reporting, which greatly enrich the diversity of news content. However, in less developed regions, news production tends to stay in the traditional mode and lacks the innovative power brought by digital tools due to limitations in technology access and infrastructure. This gap not only affects the breadth and depth of news, but also limits the public's access to a diversity of information.

Second, the digital divide has exacerbated information segregation among social groups. For example, the younger generation tends to be more skillful in navigating digital platforms, thus gaining access to richer and more diverse information sources. In contrast, older people may be marginalized by technological barriers, and their news needs are not adequately met. This intergenerational digital divide diminishes the inclusiveness and representativeness of news content and hinders the formation of social consensus.

Further, the digital divide affects the fairness and balance of news. In some cases, news organizations may rely too heavily on digital metrics, such as click-through rates and social media shares, to determine what content is worthy of coverage. This can lead to important but unpopular topics being overlooked and eye-catching events being over-reported, distorting the public's perception of the real world.

To overcome these challenges, journalism needs to adopt strategies to bridge the digital divide, such as providing digital literacy training and upgrading the digital skills of disadvantaged groups, while news organizations should explore fairer content selection mechanisms to ensure that all voices are heard in the digital space. In this way, this paper can look forward to a more inclusive,
diverse and innovative news environment.

5 Construction of a multi-dimensional strategy framework

5.1 Enhancing digital literacy of journalists

A multidimensional strategy framework is a crucial building block in constructing a strategy to address the challenges of the digital divide in news content innovation. This component aims not only to bridge the skills gap, but also to stimulate journalism's innovative potential and adaptability. As the bridge of information dissemination, journalists' digital literacy directly affects the quality of news and the public's experience of receiving information.

First of all, digital literacy of journalists is the key to ensure the diversity and quality of news content. In the digital era, the ability to collect, analyze and interpret data has become a new dimension of news reporting. By mastering data analysis tools (e.g., Equation (1) shows the importance of data processing):

\[ P(\text{accurate news}) = f(D,A,I) \] (1)

where D stands for data, A for analytical skills, and I for information interpretation, which together determine the accuracy of news. Therefore, enhancing journalists' digital skills helps to improve the depth and credibility of news.

Second, the improvement of digital literacy helps journalists adapt to the changing communication environment. For example, the use of social media (e.g., microblogging, Twitter, etc.) requires journalists to have the ability to respond quickly and publish on multiple platforms. This cross-platform communication ability (as shown in equation (2)):

\[ C=f(T,R,M) \] (2)

where C stands for communication effect, T stands for technology mastery, R stands for response speed, and M stands for multi-platform management, reflecting the role of digital literacy in enhancing the efficiency of news dissemination.

Finally, enhanced digital literacy training can promote fairness and inclusiveness in journalism. When journalists are able to effectively utilize digital tools to reach out to and understand the needs of different social groups, they can create content that is more representative and reflective of social diversity.

To summarize, upgrading journalists' digital literacy is not only an upgrade at the technical level, but also a reflection of journalistic ethics and responsibility. Through systematic training and practice, this paper can build a professional team that is proficient in both digital technology and news values, thus promoting news content innovation, bridging the digital divide, and serving the public needs in the information age.

5.2 Optimize the accessibility design of news content

Optimizing the accessibility design of news content is crucial. Not only does it aim to bridge the digital divide, but it is also a core strategy to promote news content innovation and inclusive development. News accessibility should not be seen as an isolated element, but should be closely integrated with technological advances, user needs and social responsibility.

First of all, this paper must recognize that the digital divide is not only reflected in the possession of technological devices, but also in the ability to understand and use information. People of different age groups, educational backgrounds and socio-economic statuses may differ significantly in their access to and interpretation of news. Optimizing the accessibility of news content therefore
means designing interfaces that are easy to understand, user-friendly and adaptable to a variety of user needs. For example, by providing clear and concise language options, it is possible to ensure that older people and those with low levels of education can understand the content and lower the barrier to access.

Secondly, the accessibility of news content should also be designed with accessibility in mind to meet the needs of people with disabilities. This may involve providing audio descriptions, text-to-speech features, or high-contrast visual designs. Such design not only enhances the user experience, but also reflects the media's social responsibility to ensure that all citizens have equal access to information.

In addition, considering the trend of globalization, multilingual support for news content is essential. Through machine translation technology, this paper can quickly translate news content into multiple languages, enabling readers around the world to cross language barriers and participate in global conversations. However, it also requires this paper to focus on the quality of translation to prevent distortion or misinterpretation of information.

In summary, optimizing the design of news content for accessibility is a multifaceted and comprehensive task, which requires this paper to find a balance between technological innovation, user needs and social responsibility. In this way, this paper can not only narrow the digital divide, but also promote the innovation of news content to make it more inclusive and universal value.

5.3 Strategies for developing customized news products

Strategies for developing customized news products occupy a crucial position. The digital divide, a phenomenon that reveals the inequality of different groups in accessing and utilizing information resources, presents new challenges and opportunities for news content innovation. Customized news is not only a means to bridge the digital divide, but also the key to improve news quality and user satisfaction.

First, customized news can provide personalized content for the specific needs and interests of different audiences. This requires news organizations to have a deep understanding of the diverse backgrounds of their audiences, including their geographic locations, cultural backgrounds, information preferences, and so on. For example, using big data analytics and machine learning technologies, news platforms can dynamically adjust push content to ensure the relevance and attractiveness of the information (P=f(User Profile, Content Database), where P denotes personalized push, User Profile is the user profile, and Content Database is the content database).

Second, customized news helps to eliminate information overload and reduce the cost for users to filter effective information. In the era of information explosion, accurate push can help users quickly find the content they are interested in, thus increasing the reading rate and user stickiness. In addition, this strategy can promote social inclusiveness and ensure that different groups have equal access to and participate in the discussion of public issues (∆Inclusivity = Customization Level × Diversity of Access, where ∆Inclusivity denotes inclusiveness enhancement, Customization Level is the level of customization, and Diversity of Access is diversity of access).

Finally, the implementation of customized news needs to balance technological innovation and content quality to avoid falling into the trap of technological determinism. The core value of news lies in the quality and depth of its content, rather than relying solely on technological tools. Therefore, news organizations should invest in the creation of high-quality content while utilizing digital technology to enhance communication efficiency.

In summary, the development of customized news products is an effective strategy to cope with the digital divide and enhance the news experience. It not only meets the personalized needs of users, but also promotes the innovation and development of the news industry. However, this
process needs to strike a balance between technological advancement and content quality to ensure the impartiality and public nature of news.

6 Conclusion and Future Research

6.1 Research Summary

In the exploration of innovation in news content production, the digital divide reveals its dual nature as a key driver. On the one hand, it reveals the reality of unequal technological access, which not only restricts the ability of some groups to access information, but also inhibits the diversity and depth of news content. On the other hand, the existence of the digital divide stimulates the need for innovation and drives change and development in journalism.

As sociological studies have shown, the spread of technology is not evenly distributed, with particularly significant geographic, gender and generational differences. This unevenness means that news organizations must face the diverse needs of different audience groups, giving rise to innovative forms of customized news and data news. For example, through data analytics, news organizations are able to more accurately understand the interests and information needs of different user groups, thus providing more targeted content and closing the information access gap.

However, innovation does not happen overnight, and it requires overcoming bottlenecks in core technologies. As Guo Yan points out, although digital technology is empowering the cultural and creative industries, the core supporting technology still needs to be broken through. Similarly, when journalism utilizes big data, artificial intelligence, and other technologies for content innovation, it needs to address issues such as technological dependence and data security to ensure the quality and fairness of news content.

Future research should deepen the understanding of the mechanisms affecting the digital divide and explore how to bridge the divide through policy intervention and technological development. At the same time, journalism education needs to focus on training digitally literate journalists so that they can effectively utilize new technologies to promote innovation and fair dissemination of news content. In addition, the establishment of a more comprehensive digital cultural governance system to guarantee the accuracy and plurality of information is also an indispensable part of promoting innovation in news content production.

Table 3: Overview of the relationship between digital divide and news content innovation

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Impact</th>
<th>Response Strategies</th>
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<tbody>
<tr>
<td>Uneven technology access</td>
<td>Restricted access to content</td>
<td>Customized news, data news</td>
</tr>
<tr>
<td>Core technology bottlenecks</td>
<td>Impediments to innovation</td>
<td>Technology development, data security</td>
</tr>
<tr>
<td>Differences in digital literacy</td>
<td>Uneven content quality</td>
<td>Digital literacy education</td>
</tr>
<tr>
<td>Lack of governance</td>
<td>Low accuracy of information</td>
<td>Establishment of digital governance system</td>
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</table>

In this rapidly developing digital era, innovation in news content production is not only a product of technological progress, but also a powerful response to the challenges of the digital divide. Through continuous exploration and practice, this paper is expected to build a more inclusive and innovative news environment.
6.2 Guiding significance for journalism practice

As an important carrier of social information dissemination, journalism's innovation and development are deeply influenced by digital technology. The concept of digital divide reveals the inequality of different individuals, groups and even regions in accessing, understanding and utilizing digital information, which is not only a matter of technology popularization, but also a reflection of social justice and freedom of information.

First, the existence of the digital divide prompts news organizations to re-examine the diversity of the people they serve. Just as there are multiple differences in society in terms of age, gender, geography, etc., news production should work to bridge these divides and ensure that all groups have equal access to information. This requires journalism not only to localize and personalize content, but also to broaden distribution channels, such as using social media, mobile applications and other multi-platforms to reach audiences.

Second, the digital divide reminds journalism practitioners to emphasize the development of information literacy. As pointed out in the literature, multi-channel information consumption is closely related to critical thinking, and differences between generations show the importance of educating and guiding the public to correctly assess and validate information. Therefore, journalism should not be limited to information delivery, but should also take on the responsibility of enhancing the public's information literacy and helping them adapt to the rapidly changing information environment.

Furthermore, the digital divide poses challenges to innovation in journalism, but also breeds opportunities. Inequalities brought about by technological advances may exacerbate social divisions, but through targeted policies and programs, such as digital inclusion initiatives, journalism can promote a balance between technological innovation and equity, and achieve broader coverage of news services.

In summary, the digital divide is instructive in journalism practice because it urges the industry to pay more attention to equity, diversity, and information literacy, while stimulating innovation to overcome inequality and build a more inclusive and intelligent journalism ecosystem. Future journalism research should delve deeper into how to effectively bridge the divide in the digital age and improve the quality and accessibility of news services, so as to truly realize social sharing and well-being in the information age.

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<th>Areas of Impact</th>
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<td>Diversity of constituencies</td>
<td>Content localization and personalization Multi-platform communication to reach different audiences</td>
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<td>Information Literacy Development</td>
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<td>Challenge: Technological inequalities can exacerbate social divisions Opportunity: Promoting digital inclusion and expanding service coverage</td>
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6.3 Limitations of the study and future prospects

In exploring the role of the digital divide in news content production innovation, this paper has to recognize that while the widespread use of digital technology has opened up unlimited possibilities for media innovation, this progress has not been evenly distributed. As Guo Yan (2024) points out, the abundance of digital cultural products has not eliminated the imbalance in quality provision,
while Shiferaw’s (2024) study further reveals significant differences in digital access and usage between men and women in South Africa. This suggests to this paper that the digital divide exists not only between countries but also within societies, especially between genders, geographies and generations.

Although multichannel information consumption enhances critical literacy (ParkKim, 2024), this advantage is not equally enjoyed by all groups. For those who do not have full access to and utilize digital resources, their ability to validate information and participate in news production may be limited. Therefore, it is important for this paper to recognize that the digital divide is not only a matter of technological access, but also a difference in information acquisition and processing capacity, which plays a decisive role in news content innovation.

Going forward, research should more deeply dissect the multilevel effects of the digital divide, including factors such as socioeconomic status, educational background and geographical differences. This paper needs to build more inclusive digital environments to reduce these gaps and promote diversity and equity in news content. In addition, educational strategies should focus on enhancing the information literacy of all populations to ensure their ability to critically assess and utilize digital information. At the same time, policymakers should consider how to narrow this divide through regulations and public policies, for example, by upgrading Internet access in remote areas and disadvantaged groups, or implementing targeted digital skills training programs.

<table>
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<th>Limitations</th>
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<td>Digital inequality</td>
<td>In-depth analysis of the causes of the divide</td>
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<td>Policies and Regulations</td>
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Through such efforts, this paper promises to realize a more equitable, open and innovative digital news environment where everyone has the opportunity to participate in the production and innovation of news content, regardless of their location, gender or generation of birth.

### References


